

# Inclusive Instructional Leadership (IIL): Fostering District-wide Improvement on Behalf of Each Child



## INVITATION TO PARTICIPATE IN OH-AIPL

**Why Participate?** The [Advancing Inclusive Principal Leadership \(AIPL\)](#) virtual professional development (PD) series supports partner districts in developing or strengthening shared leadership team structures for improving teaching and learning across the district.

Participants increase their knowledge and skill in the use of inclusive instructional leadership to more effectively engage ALL students – regardless of classroom or school assignment – in strong core instruction.

Improving central office – school level collaboration to benefit all children is a feature of the program, which focuses on: (1) promoting system-wide learning, (2) prioritizing the improvement teaching and learning, (3) building capacity through support and accountability, and (4) sustaining open and collaborative cultures. Listen to one principal reflect on the benefits of OH-AIPL participation:

[Bob MacLeod, Principal, Ebon C. Hill Intermediate School, Bethel-Tate Local School District](#)

**How it Works.** Eight partner districts will be selected to participate in the program for the 2022-23 project year with each district identifying up to seven members to serve as a *vertical team*. Vertical teams are short-term, ad hoc teams situated at a designated school within the district and serve as incubator sites for examining how lessons learned in one school can



be scaled across all schools in the district. They cross organizational levels and roles in order to augment systemic district-wide continuous improvement efforts and focus on inclusive instructional leadership as a key function of the interlocking teams (DLTs, BLTs, TBTs) that form the foundation of the Ohio Improvement Process (OIP).

Membership must include, at a minimum, the principal and at least one teacher from the designated school, the district superintendent or his/her/their designee in charge of curriculum and instruction (e.g., Chief Academic Officer, Deputy Superintendent), and the district's director/coordinator of special education/pupil personnel. One team member should be designated as the contact person for the district.

### Synchronous PD Session Schedule

- Session 1: September 19, 2022
- Session 2: October 17, 2022
- Session 3: November 14, 2022
- Session 4: December 12, 2022
- Session 5: January 23, 2023
- Session 6: February 21, 2023
- Session 7: March 13, 2023
- Session 8: April 11, 2023

**Focus of the Professional Learning.** OH-AIPL PD involves monthly synchronous sessions conducted by Cathy Lassiter from September through April, 9:00 am to 1:00 pm each, with the option to pursue more in-depth learning during a second year of involvement. In addition to the synchronous sessions, the program also includes asynchronous learning, which provides an opportunity for in-district and cross-district conversation,

access to resources, team time, reflection, and monthly in-district virtual process coaching with the team. Districts selected for participation will receive a \$5,000 honorarium to offset costs associated with substitute teachers, district and school-level planning, and any in-district travel, if applicable.

**About the Trainer-Facilitator.** Cathy Lassiter, EdD will serve as the trainer for all synchronous PD sessions for the 2022-23 school year. Dr. Lassiter is an international consultant with over 35 years of combined experience as a teacher, principal, central office administrator, and consultant. Her areas of expertise are in Visible Learning+, Deep Equity, and Teacher Clarity, as well as instructional leadership, school culture, and change management. Cathy has worked in schools across the US and Canada, and with teachers in Australia.



She is the author of *Everyday Courage for School Leaders*, published by Corwin. As a successful middle school principal and Virginia's Middle School Principal of the Year, she concentrated on meeting the needs of all students from all backgrounds by imposing rigorous standards and high expectations. Her passion continues to be working with leaders and teachers to change the lives of all students by improving the education they receive each and every day. Cathy has served as an adjunct professor for The George Washington University, teaching graduate courses in educational leadership. She lives in Virginia and Florida with her husband, Tim, and has two adult children, Brittany and Blake.

## HOW TO APPLY



To be considered as a partner district for the 2022-23 school year, the district superintendent or designee should complete the **application survey** including team member information.

The University of Cincinnati Systems Development & Improvement (**UC SDI**) Center coordinates the program and will follow up with you regarding selection decisions and to provide additional information if your district is selected.

### Application Survey:

<https://www.surveymonkey.com/r/MC6RPBG>

Please submit your application no later than **Friday, May 27, 2022**, and contact David Brobeck, PhD, Research Associate, at [brobecdd@ucmail.uc.edu](mailto:brobecdd@ucmail.uc.edu) or Katie Dean, Junior Research Associate, at [deank9@ucmail.uc.edu](mailto:deank9@ucmail.uc.edu) with questions.

**Want More?** UC SDI also offers a District/Central Office Leadership professional learning program in collaboration with the Buckeye Association of School Administrators (BASA) for individual district central office personnel. If you are interested in that learning opportunity, please contact David Brobeck, PhD at the email above.