

## OASSA Committee Definitions & Responsibilities

**Assistant Principals Committee (2-year term):** The Assistant Principals Committee of OASSA is designed to provide the Assistant Principal with a mechanism to relate to the total OASSA organization and as an instrument which can be used to meet the professional needs of the position. OASSA wishes to recognize the importance of the Assistant Principal's work and to promote the status of the position. The Assistant Principal is an integral part of OASSA, and the Assistant Principals Committee is charged with assisting in the planning and organization of the Assistant Principals Conference.

Functions of the Assistant Principals Committee:

1. To relate the position of assistant principals to the total program of OASSA.
  2. To emphasize the position of assistant principals and insure that OASSA maintains an awareness of the position.
  3. To promote and assist in planning and developing professional development opportunities and presentations for assistant principals.
  4. To encourage assistant principals to become candidates for the OASSA Board of Directors and other elective offices in OASSA.
  5. To encourage assistant principals to become OASSA members.
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**Fall Conference Planning Committee (1-year term):** The Fall Conference Planning Committee of OASSA is charged with the responsibility of assisting in the planning of the annual OASSA Fall Conference, including suggesting appropriate topics and speakers. All segments of the organization such as junior high principals, assistant principals, smaller high school principals, vocational, and nonpublic members shall be involved in the committee structure to insure that a well-rounded program is developed.

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**Instructional Leadership Committee (2-year term):** The Instructional Leadership Committee of OASSA is charged with the development of the agenda for the Instructional Leadership Conference and to promote the building administrator as an instructional leader.

1. To emphasize, encourage, and promote positive relationships between among building administrators, curriculum directors, supervisors, coordinators, career-tech administrators, ESC administrators, and all other school administrators involved in curricular decisions at local and state levels.
2. To identify, develop and promote staff development opportunities and best practices.
3. To survey membership to determine issues relative to curriculum leadership and respond accordingly.
4. To make recommendations for speaker/topics in regards to the Instructional Leadership Conference.
5. To provide information to be published in the OASSA UPDATE.
6. To make recommendations to the OASSA Board of Directors on educational positions of interest relative to this committee.
7. To insure that OASSA maintains a focus on curricular leadership for all administrators.

**Legislative Committee (2-year term):** The Legislative Committee of OASSA is charged with the responsibility for designing and implementing the legislative positions of OASSA. It will develop an awareness of legislative expertise and procedure and cooperate with all organizations interested in the promotion of education in Ohio.

Functions of the Committee may be:

1. To canvass the membership yearly to determine the needs of OASSA members in the field of legislation.
  2. To deliberate carefully on the findings of the survey and determine which items can be merged into the legislative projections for the year.
  3. To determine the feasibility of the legislative proposals.
  4. To help conduct a program of information for OASSA members as the legislative year develops.
  5. To set up a statewide network of secondary administrators for legislative action and contracts.
  6. To develop a system of "minutemen" who shall be available for immediate summons to Columbus for legislative hearings.
  7. To develop a working relationship with the State Department of Education, BASA, OSBA, OAESA, and other organizations supporting a common program.
  8. To promote membership in the Administrator, Board Members, and Citizens Political Action Committee.
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**Middle Level Committee (2-year term):** The Middle Level Committee of OASSA is organized as an integral part of OASSA to develop the image and program of the middle and junior high school. OASSA recognizes that a large segment of the total membership has an interest in middle level education.

Functions of the Committee:

1. To promote the cause of middle and junior high school education in Ohio.
  2. To insure that OASSA maintains a focus on middle and junior high education.
  3. To assist in providing material for the OASSA Middle Level article for the OASSA monthly UPDATE publication.
  4. To encourage middle level members of OASSA to become candidates for the OASSA Board of Directors and other elective offices in OASSA.
  5. To actively promote OASSA membership for middle level administrators.
  6. To develop liaison between OASSA and the special groups of middle level educators in the state.
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**OHSAA/OASSA Principals Advisory Committee (1-year term):** The OHSAA/OASSA Advisory Committee is charged with providing input to the Ohio High School Athletic Association on a variety of pertinent issues, including referendum items, bylaw changes, and other operational items. The committee will also be utilized to communicate information to other administrators throughout Ohio. It is important that this committee have representation that demonstrates a variety of school settings and geographic locations. Meeting dates will be done in conjunction with OHSAA, and will typically be held 3-4 times/year.

**School Safety Committee (2-year term):** The School Safety Committee of OASSA is designed to explore the challenges of creating and maintaining a safe learning environment for students and staff. The planning of OASSA conference sessions addressing school safety issues will also be the responsibility of this committee.

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**Women's Leadership Committee (2-year term):** The Women's Leadership Committee of OASSA is responsible for discussing the challenges of women in educational leadership positions and making recommendations regarding topics of interest at upcoming OASSA conferences.

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**Supervisor/Central Office Committee (2-year term):** The Supervisor/Central Office Committee of OASSA is designed to provide the Supervisor/Central Office with a mechanism to relate to the total OASSA organization and as an instrument which can be used to meet the professional needs of the position. OASSA wishes to recognize the importance of the Supervisor/Central Office employees work and to promote the status of the position. The Supervisor/Central Office role is an integral part of OASSA, and the Supervisor/Central Office Committee is charged with assisting in the planning and organization of professional development opportunities and presentations for Supervisors.

Functions of the Supervisor/Central Office Committee:

1. To relate the position of Supervisor/Central Office employees to the total program of OASSA.
2. To emphasize the position of Supervisor/Central Office and insure that OASSA maintains an awareness of the position.
3. To promote and assist in planning and developing professional development opportunities and presentations for Supervisor/Central Office employees.
4. To encourage Supervisor/Central Office employees to become candidates for the OASSA Board of Directors and other elective offices in OASSA.
5. To encourage Supervisor/Central Office employees to become OASSA members.